2021-2023 District/Campus Improvement Plan 2021/2023



Nordheim ISD 500 North Broadway, Nordheim, TX 78141 3619385211

Date Reviewed: Date Approved: 07/21/2021

Mission

The mission of Nordheim Independent School District, in partnership with students, family, and community is to set high expectations in order to provide a quality educational program that will develop skills and values that will allow all students to be responsible and productive members of society.

Vision

Provide relevant educational opportunities to enable our students to become caring, productive, contributing members of society.

Nondiscrimination Notice

NORDHEIM ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

NORDHEIM ISD Site Base

Name	Position
Eckhardt, Meliss	Teacher
Garcia, Patricia	Business/Community Representative
Karnei, Lisa	Principal
Williams, Carlton	Teacher
Wilson, Kevin	Superintendent
Lee, Amy	Teacher
Zinke-Buch, Autumn	Teacher

Resources

Resource	Source	
Local Funds	State	

Goal 1. (Positive School Culture) Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Objective 1. Establish a character education program to support a positive school culture with the whole school community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of House System. (Title I SW Elements: 1.1,2.1,2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)		Ongoing	(S)Local Funds - \$3,000	

Goal 1. (Positive School Culture) Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Objective 2. Staff members share a common understanding of the mission, vision, and values in practice and can explain how they are present in the daily life of the school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Safe environment and high expectations. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3,3.1)	Principal, Superintendent(s), Teacher(s)	On going	` '	Criteria: Discussions at staff meetings.

Goal 2. (Effective Instruction) Data-driven instruction.

Objective 1. Campus instructional leaders review disaggregated data to track and monitor the progress of all students, including students with disabilities and English learners among other student groups, and provide evidence-based feedback to teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of TSIA testing for 9-12 grade students. (Title I SW Elements: 1.1,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3) (ESF: 5,5.3)	Counselor(s), Principal	ongoing		Criteria: More students taking and passing math and reading. 07/19/21 - Pending
2. CTE certification testing to improve CCMR accountability. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 5,5.3)	Counselor(s), Principal, Superintendent(s), Teacher(s)	ongoing	(S)Local Funds - \$1,500	07/19/21 - Pending

Goal 3. (High Quality Curriculum) Reaching high quality curriculum through mastering the TEKS.

Objective 1. Supporting teachers in creating high quality lessons for student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Developing high quality lessons to master student achievement. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 2,2.1,4,4.1,5,5.1,5.2,5.3,5.4)	Principal, Teacher(s)	Ongoing		Criteria: Evaluating lessons plans and feedback through observations.



Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college



Improve low-performing schools



Increase transparency, fairness and rigor in district and campus academic and financial performance



Ensure compliance, effectively implement legislation and inform policymakers



Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

*adapted from TEA Strategic Plan - https://tea.texas.gov