Application for Pre-Kindergarten

Nordheim Independent School District 500 North Broadway Nordheim, TX 78141 2019-2020

Telephone: 361 938-5211 Fax: 361 938-5266

S 29.153 of the Texas Education Code lists qualifications of children for Pre-Kindergarten programs. The child whose name appears below is applying to be considered for entry into the Nordheim Independent School District's Pre-Kindergarten program. Please complete the application by printing the required information.

Child's SSN

Child's Name

Child's Birth Date

Total Number in

				Household
Parent's Name	Addr	ess		Phone Number
Criteria for admittance: Child will be 4 years of a Child is a resident of the Child is an approved tran Child meets immunization	ge on or before Nordheim Inde sfer student.	ependent School	019. District.	
Please complete the fol attached home language eligibility	survey. This	information will I	be used to dete	ease complete the rmine state funding
Please provide copies of inc	come documen	tation for the follow	ving information:	
Name of Household Member	Job Income	How Paid? (Circle One)	Other Income	How Paid? (Circle One)
1	\$	Yr. Mo. Wk.	\$	Yr. Mo. Wk.
2	\$	_ Yr. Mo. Wk.	\$	Yr. Mo. Wk.
3	\$	_ Yr. Mo. Wk.	\$	Yr. Mo. Wk.
4	\$	_Yr. Mo. Wk.	\$	Yr. Mo. Wk.
Food Stamp, SNAP or TA	NF Case Nun	nber (copy of docur	mentation)	
I understand that school of all of the above information	officials may voon is true and o	erify the informat correct and that a	ion on this appli all income is repo	cation. I certify that orted.
Parent/Guardian Signatur	-e	<u> </u>	Date	
Copies of the following in	formation requ	ired for enrollme	nt:	
SSN CardBirth (Certificate _	Proof of Add	resslmm	unization Records

TO BE COMPLETED BY SCHOOL PERSONNEL
(Attach Copies of Required Documentation)
Approved for State FundingNot Eligible for State Funding
Limited English Proficient *Home Language Survey must indicate child hears /speaks a language other than English a home. *Child has been tested with oral English assessment. (Attach proof of assessment and scores. A score of 1, 2, or 3 indicates eligibility as LEP.) *Parent must sign Notification of Enrollment in Bilingual/ESL Program.
*Child lacks a fixed, regular, and adequate residence. *Primary nighttime residence is a supervised public or private shelter designed to provide temporary living accommodations, or an institution that provides temporary residence for individuals intended to be institutionalized. *Primary nighttime residence is a public or private place not designed for, or ordinarily used as, a residence is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.
Income Eligibility
Dependent of Active Duty Member of the Military; Mobilized Reservist/Guardsman; Service Member who was injured, died, or killed while serving on active duty. *Department of Defense Identification *Statement of Service *Purple Heart Orders or Citation
*Death Certificate using appropriate Department of Defense Form
Copies of the following information required for enrollment:
Signature of Superintendent Kevin Wilson

NORDHEIM INDEPENDENT SCHOOL DISTRICT/CHARTER SCHOOL

HOME LANGUAGE SURVEY-19 TAC Chapter 89, Subchapter BB, §89.1215 Language Survey applicable ONLY if administered for students progression in the control of the control of

(Home Language Survey applicable ONLY if administered for students enrolling in pre-kindergarten through grade 12)

parent or guardian, not the school, to provide the language information requested by the questions below. TO BE COMPLETED BY PARENT OR GUARDIAN FOR STUDENTS ENROLLING IN PREKINDERGARTEN THROUGH GRADE 8 (OR BY STUDENT IN GRADES 9-12): The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the

Dear Parent or Guardian:

To determine if your child would benefit from Bilingual and/or English as a Second Language program services, please answer the two questions.below.

program placement recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please English. This assessment information will be used to determine if Bilingual and/or English as a Second Language program services are appropriate and to inform instructional and If either of your responses indicates the use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in

For more information on the process that must be followed, please visit the following website: https://projects.esc20.net/upload/page/0084/docs/EL%20Identification_ReclassificationFlowchart%202018.pdf

This survey shall be kept in each student's permanent record folder.	ē a	
AME OF STUDENT:		
DDRESS: TELEPHONE #:		
AMPUS:	,	
NOTE: PLEASE INDICATE ONLY ONE LANGUAGE PER RESPONSE.		
What language is spoken in the child's home most of the time?	e E	
What language does the child speak most of the time?		
gnature of Parent/Guardian Date		
gnature of Student if Grades 9-12 Date	5	

2) your written correction request is made within two calendar weeks of your child's enrollment date. NOTE: If you believe you made an error when completing this Home Language Survey, you may request a correction, in writing, only if: 1) your child has not yet been assessed for English proficiency; and

LPAC Framework Manual 2018-2019

3

δ:|

N 2

9

D

Z

NORDHEIM INDEPENDENT SCHOOL DISTRICT/CHARTER SCHOOL

Cuestionario sobre el idioma que se habla en el hogar 19 TAC Chapter 89, Subchapter BB §89.1215

DEBE DE COMPLETARSE POR EL PADRE O TUTOR PARA ESTUDIANTES QUE CURSEN DESDE PREKINDER HASTA EL OCTAVO GRADO: (O POR EL ESTUDIANTE SI CURSA GRADOS DEL 9-12); El estado de Texas requiere que la siguiente información sea completada para cada estudiante que se matrícula por primera vez en una Es la responsabilidad del padre o tutor, no de la escuela, proporcionar la información del idioma requerida por las siguientes preguntas. escuela pública de Texas.

i	•
2	2
Ξ	3
c	2
9	υ
₹	5
C	Q
2	2
C	כ
7	7
۲.	Ξ
	υ
=	3
7	7

Para determinar si su hijo(a) se beneficiara de los servicios de los programas bilingües y/o de inglés como segundo idioma, por favor responda las dos preguntas siguientes.

en inglés. Esta información resultante de la evaluación se usará para determinar si los servicios de programas bilingües y/o de inglés como segundo idioma son apropiados e informará Si cualquiera de sus respuestas indica el uso de un idioma que no sea inglés, entonces el distrito escolar debe realizar una evaluación para determinar que tanto se comunica su hijo(a) cuestionario. Si tiene preguntas sobre el propósito y el uso del cuestionario sobre el idioma que se habla en el hogar, o si necesita ayuda para completar el cuestionario, por favor las recomendaciones en cuanto a la instrucción y la asignación del programa. Una vez completada la evaluación de su hijo(a), no se permitirán cambios a las respuestas en el comuníquese con el personal del distrito escolar.

https://projects.esc20.net/upload/page/0084/docs/EL%20Identification_ReclassificationFlowchart%202018.pdf Para más información sobre el proceso que debe seguirse, por favor visite el siguiente sitio web:

DIRECCIÓN: ESCUELA: Nota: Indique sólo un idioma por respuesta. 1. ¿Qué idioma habla en la casa de su hijo(a) la mayoría del tiempo? 2. ¿Qué idioma habla su hijo(a) la mayoría del tiempo? Firma del padre o tutor Fecha	TELÉFONO:
Firma del estudiante si esta en los grados 9-12	Fecha

NOTA: Si cree que cometió un error al completar este cuestionario sobre el idioma que se habla en el hogar, puede solicitar una corrección, por escrito, solo si: 1) su hijo/(a) aún no ha sido evaluado para el dominio del inglés; y 2) su solicitud de corrección por escrito se realiza dentro de las dos semanas calendario posteriores a la fecha de inscripción de su hijo(a).