# Nordheim ISD Pre-K Family Engagement Plan 2025-2026

#### Introduction

At Nordheim ISD, we understand that family engagement is a critical component of student success, especially in the early years of education. Our Pre-K Family Engagement Plan aligns with the Texas Education Agency (TEA) guidelines and is designed to foster a collaborative relationship between families and the school. This plan emphasizes the importance of communication, collaboration, and trust to support our youngest learners both at home and in the classroom.

#### Goals

- 1. Enhance Communication: Establish clear and consistent communication channels between families and the school.
- 2. Promote Collaboration: Encourage family participation in school activities and decision-making processes.
- 3. Build Trust: Develop a trusting relationship between families and the school through transparency and mutual respect.

# **TEA Guiding Principles**

- Facilitate family-to-family support
- Establish a network of community resources
- Increase family participation in decision making
- Equip families with tools to enhance and extend learning
- Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks
- Evaluate family engagement efforts and use evaluations for continuous improvement

# **Strategies and Activities**

#### **Communication**

- Weekly Newsletters: Distribute a weekly newsletter that includes classroom updates, upcoming events, and tips for supporting learning at home.
- Parent-Teacher Conferences: Schedule regular parent-teacher conferences to discuss student progress, address concerns, and set goals.
- Classroom Apps: Utilize classroom communication apps (e.g., ClassDojo, Remind) to send real-time updates, share photos, and provide reminders.

• Bilingual Communications: Ensure all communications are available in both English and Spanish to accommodate our diverse community.

#### Collaboration

- Family Workshops: Offer workshops on topics such as early literacy, numeracy, and positive behavior support. Provide materials and activities that families can use at home.
- Volunteering Opportunities: Create opportunities for families to volunteer in the classroom and at school events. Provide a variety of roles to accommodate different schedules and interests.
- Home Learning Activities: Provide families with simple, engaging activities to reinforce classroom learning at home. Include instructions and necessary materials.
- Family Resource Center: Establish a Family Resource Center with educational materials, parenting resources, and community information.

#### **Trust Building**

- Open House Events: Host open house events at the beginning and throughout the school year to familiarize families with the school environment, meet staff, and learn about the curriculum.
- Family Surveys: Conduct regular surveys to gather feedback from families about their needs, preferences, and experiences. Use this feedback to make informed decisions and improvements.
- Transparent Communication: Ensure transparency by regularly sharing school policies, procedures, and changes with families. Address concerns promptly and respectfully.

### **Professional Development**

- Staff Training: Provide ongoing professional development for staff on effective family engagement practices and cultural competency.
- Best Practices Sharing: Encourage staff to share best practices and success stories related to family engagement.

## **Implementation Timeline**

- August:
- Host a Pre-K Open House to welcome families and introduce them to the school environment.
- Distribute the first monthly newsletter and introduce the classroom communication app.
- September:
- Begin weekly newsletters and parent-teacher conferences.
- Launch the first family workshop focused on early literacy.
- October:
- Organize a family volunteer day and provide information on ongoing volunteering opportunities.

- Conduct the first family survey and share the results with the community.
- November:
- Introduce home learning activities and distribute materials.
- Host a trust-building event, such as a family picnic or community gathering.
- December:
- Continue regular communication and workshops.
- Review feedback and make adjustments as necessary.

## **Evaluation and Continuous Improvement**

- Monthly Reviews: The Pre-K team will review the engagement activities monthly to assess their effectiveness and make necessary adjustments.
- Bi-Annual Surveys: Conduct bi-annual surveys to gather in-depth feedback from families on the engagement plan's effectiveness.
- Annual Report: At the end of each school year, prepare an annual report summarizing the engagement activities, outcomes, and areas for improvement. Ensure the report complies with TEA reporting requirements.

#### Conclusion

By actively engaging families in their children's early education, Nordheim ISD aims to create a supportive and inclusive school community. Through consistent communication, meaningful collaboration, and a foundation of trust, we are committed to fostering the success of our Pre-K students. This plan will be continuously reviewed and improved to meet the evolving needs of our community, ensuring compliance with TEA guidelines and standards.