

NORDHEIM ISD

2025-2027 District/Campus Improvement Plan

2025/2027



Nordheim ISD
500 North Broadway, Nordheim, TX 78141
3619385211

NORDHEIM ISD

Mission

The mission of Nordheim Independent School District, in partnership with students, family, and community is to set high expectations in order to provide a quality educational program that will develop skills and values that will allow all students to be responsible and productive members of society.

Vision

Provide relevant educational opportunities to enable our students to become caring, productive, contributing members of society.

Nondiscrimination Notice

NORDHEIM ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

NORDHEIM ISD Site Base

Name	Position
Garcia, Patricia	Business/Community Representative
Karnei, Lisa	Curriculum & Instruction
Williams, Carlton	Assistant Principal/Teacher
Wilson, Kevin	Superintendent
Feldhousen, Loys	Aide
Denton, Samantha	Teacher
Flores, Ramirez	Teacher
Jennings, Jennifer	Teacher/504 SPED

Resources

Resource	Source
Local Funds	State

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Goal 1. (Positive School Culture) Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Objective 1. Establish a character education program to support a positive school culture with the whole school community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement Character Strong program for all grade levels. (Title I SW Elements: 1.1,2.1,2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.4)	Counselor(s), Principal, Superintendent(s), Teacher(s)	Ongoing	(S)Local Funds - \$3,000	

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Goal 1. (Positive School Culture) Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Objective 2. Staff members share a common understanding of the mission, vision, and values in practice and can explain how they are present in the daily life of the school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Safe environment and high expectations. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3,3.1)	Counselor(s), Principal, Superintendent(s), Teacher(s)	On going	(S)Local Funds - \$1,000	Criteria: Discussions at staff meetings.

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Goal 2. (Effective Instruction) Data-driven instruction.

Objective 1. Campus instructional leaders review disaggregated data to track and monitor the progress of all students, including students with disabilities and English learners among other student groups, and provide evidence-based feedback to teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The percent of student who score a CCMR point from being successful on post-secondary assessment requirement will increase by 5% points. (Title I SW Elements: 1.1,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3) (ESF: 5,5.3)	Counselor(s), Principal	ongoing	(S)Local Funds - \$500, (S)State Compensatory	
2. Increase to 90% or above of junior and senior students who earn a CCMR point based on Industry Based Certification. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 11th,12th) (Strategic Priorities: 3) (ESF: 5,5.3)	Counselor(s), Principal, Superintendent(s), Teacher(s)	ongoing	(F)Title I, (S)Local Funds - \$1,500, (S)State Compensatory	
3. Parents and students are informed of the benefits and expectations of participating in a Dual Credit course leading to a greater number of percentage of student enrolling and completing the course. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.4)	Counselor(s), Principal, Teacher(s)		(F)Title I, (S)Local Funds, (S)State Compensatory	

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Goal 2. (Effective Instruction) Data-driven instruction.

Objective 2. The percentage of student scoring Meets grade level or above on the STAAR test will increase.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase overall scores in Meets to 70% or above. (Title I SW Elements: 2.5) (Target Group: All) (ESF: 4,4.1,5,5.1)	Counselor(s), Principal, Superintendent(s), Teacher(s)			
2. Increase overall scores in Masters to 15% or above. (Title I SW Elements: 2.5) (Target Group: All) (ESF: 4,4.1)	Counselor(s), Principal, Superintendent(s), Teacher(s)			

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Goal 3. (High Quality Curriculum) Reaching high quality curriculum through mastering the TEKS.

Objective 1. Supporting teachers in creating high quality lessons for student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Developing high quality lessons to master student achievement. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 2,2.1,4,4.1,5,5.1,5.2,5.3,5.4)	Principal, Teacher(s)	Ongoing	(S)Local Funds - \$500	Criteria: Evaluating lessons plans and feedback through observations.
2. Adopt a vertically aligned curriculum in Math. (Target Group: All)	Principal, Teacher(s)			
3. Adopt a vertically aligned curriculum in Reading. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 5,5.1,5.3)	Principal, Teacher(s)			

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Goal 4. (School Safety) Nordheim ISD will be compliant on safety requirement established by TEA with additional supports from the District.

Objective 1. Nordheim ISD will communicate and engage with parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campuses will host Parent & Family Engagement events throughout the school year. (Title I SW Elements: 3.1) (Target Group: All)				

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Goal 4. (School Safety) Nordheim ISD will be compliant on safety requirement established by TEA with additional supports from the District.

Objective 2. Nordheim ISD will review the procedures of Safety Response Protocols with employees, parents and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Nordheim ISD will present SRP information to the community and parents.	Principal, Superintendent(s), Teacher(s)			
2. Nordheim ISD will utilize Silent Panic Alert Technology during various exercises. (Target Group: All)	Principal, Superintendent(s), Teacher(s)			
3. Nordheim ISD will conduct scheduled safety drills throughout the school year.	Principal, Superintendent(s)			
4. Students and staff will become efficient during various exercises. (Title I SW Elements: 3.1) (Target Group: All)	Counselor(s), Principal, Superintendent(s), Teacher(s)			

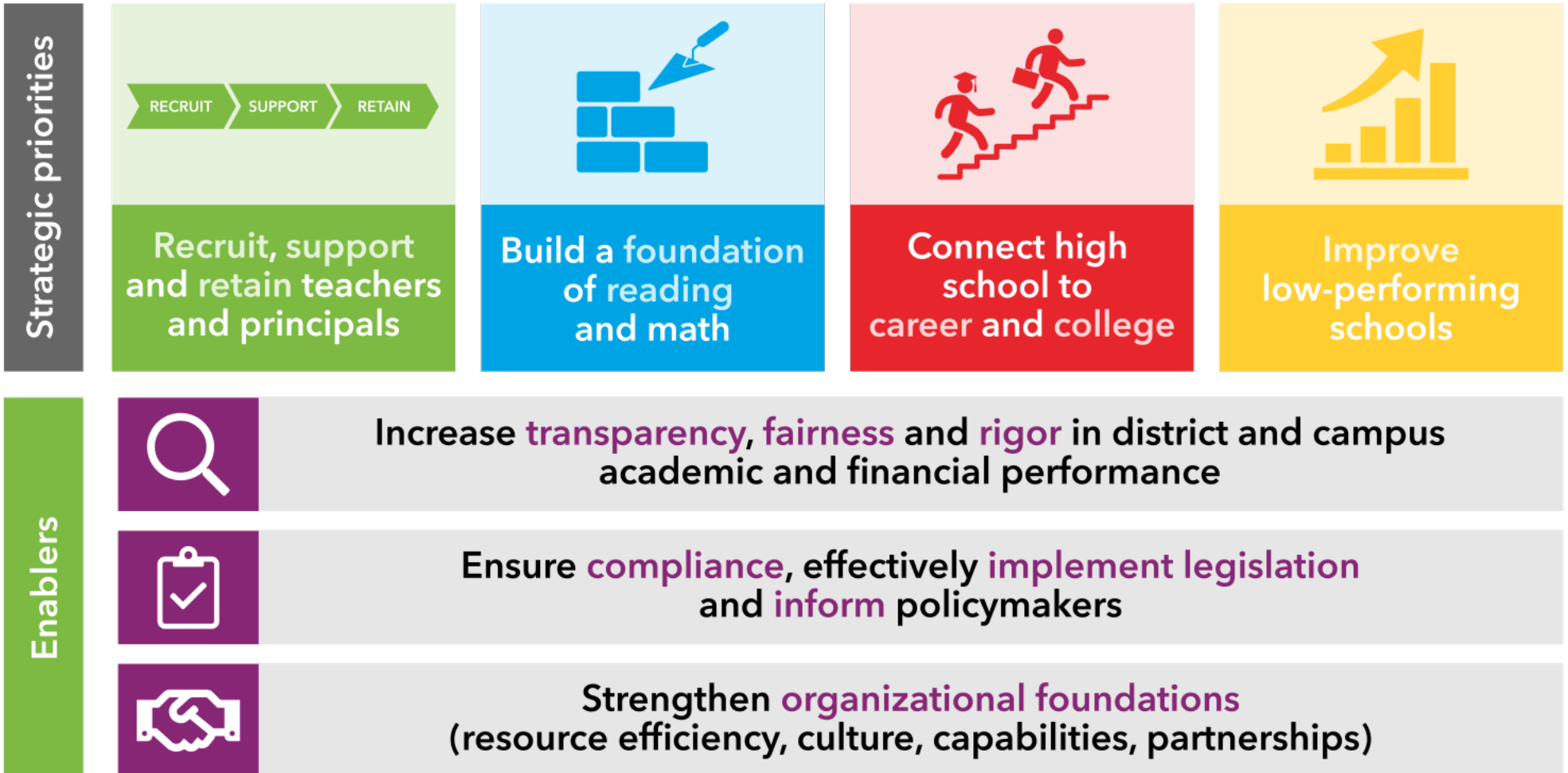
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Goal 4. (School Safety) Nordheim ISD will be compliant on safety requirement established by TEA with additional supports from the District.

Objective 3. Nordheim ISD will implement programs to support student mental and health concerns.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Nordheim ISD will implement the Character Strong program district wide to incorporate life skills, character development, coping techniques, relationship skills, and more by providing lesson in each grade level bi-monthly. (Target Group: All)	Counselor(s), Principal, Teacher(s)		(F)Title IV Safe and Drug Free, (S)Local Funds	
2. In compliance with Texas Education Code § 37.0831, Nordheim ISD maintains and reviews a board-adopted dating violence policy. Activities include: Information will be provided to students, parents, and staff about Dating Violence. Annual staff training on recognizing and responding to dating violence. Prevention education will be provided by an outside source. Communication of policy to students and families via handbooks and district website. (Title I SW Elements: 3.1) (Target Group: All)	Counselor(s), Principal, Teacher(s)			
3. In compliance with Texas Education Code §37.0832, Nordheim ISD maintains and reviews a board-adopted bullying policy. Activities include: Information will be provided to students, parents, and staff about bullying and cyber bullying. Annual staff training on recognizing and responding to bullying and cyberbullying. Prevention education will be provided through Character Strong. Communication of policy to students and families via handbooks and district website. (Title I SW Elements: 2.1) (Target Group: All)	Counselor(s), Principal, Teacher(s)			

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*