

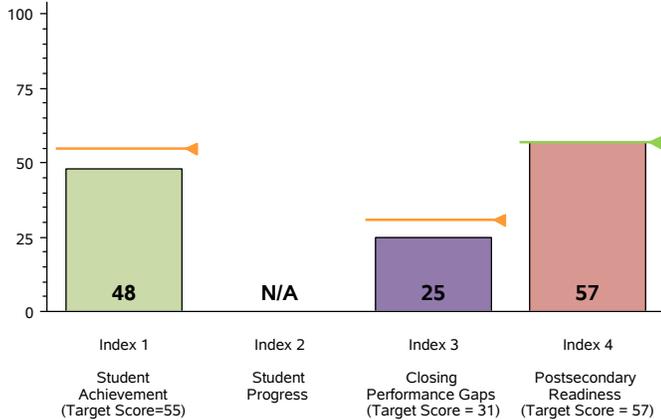
**Texas Education Agency
2013-14 School Report Card
NORDHEIM SCHOOL (062902001)**

District Name: **NORDHEIM ISD**
Campus Type: **Elementary/Secondary**

Total Students: **173**
Grade Span: **EE - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.2%	94.2%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	2.9%	12.7%
Hispanic	42.2%	42.2%	51.8%
White	54.9%	54.9%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	44.5%	44.5%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	10.4%	10.4%	8.5%
Mobility Rate (2012-13)	27.9%	27.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.6	12.6	19.4
Grade 1	16.0	16.0	19.5
Grade 2	15.0	15.0	19.3
Grade 3	13.0	13.0	19.3
Grade 4	13.0	13.0	19.3
Grade 5	14.0	14.0	21.2
Grade 6	14.0	14.0	20.6
Secondary			
English/Language Arts	4.9	4.9	17.4
Foreign Languages	2.9	2.9	18.9
Mathematics	5.1	5.1	18.1
Science	7.7	7.7	19.1
Social Studies	4.5	4.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.7%	64.4%
Instructional Expenditure Ratio	n/a	57.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,349	\$12,250	\$8,327
Instruction	\$6,782	\$6,782	\$4,759
Instructional Leadership	\$24	\$24	\$123
School Leadership	\$638	\$638	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	48%	48%	71%	35%	58%	-	-	-	-	50%
	2013	77%	64%	64%	*	55%	76%	-	-	-	-	60%
Reading	2014	76%	56%	56%	*	44%	65%	-	-	-	-	56%
	2013	80%	70%	70%	*	59%	82%	-	-	-	-	65%
Mathematics	2014	78%	40%	40%	*	28%	51%	-	-	-	-	44%
	2013	79%	59%	59%	*	43%	79%	-	-	-	-	57%
Writing	2014	72%	35%	35%	-	*	44%	-	-	-	-	*
	2013	63%	50%	50%	*	47%	53%	-	-	-	-	45%
Science	2014	78%	48%	48%	*	36%	58%	-	-	-	-	47%
	2013	82%	70%	70%	*	67%	72%	-	-	-	-	73%
Social Studies	2014	76%	56%	56%	*	*	*	-	-	-	-	*
	2013	76%	70%	70%	-	65%	77%	-	-	-	-	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	17%	17%	*	*	26%	-	-	-	-	17%
Reading	2014	45%	21%	21%	*	17%	25%	-	-	-	-	23%
Mathematics	2014	39%	11%	11%	*	*	21%	-	-	-	-	11%
Writing	2014	35%	*	*	-	*	*	-	-	-	-	*
Science	2014	43%	23%	23%	*	*	*	-	-	-	-	*
Social Studies	2014	39%	*	*	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	6%	*	*	10%	-	-	-	-	8%
Reading	2014	15%	8%	8%	*	*	12%	-	-	-	-	11%
Mathematics	2014	17%	*	*	*	*	*	-	-	-	-	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	*	*	*	*	*	-	-	-	-	*
	2013	62%	47%	47%	*	45%	53%	-	-	-	-	n/a
Mathematics	2014	60%	*	*	*	*	*	-	-	-	-	*
	2013	59%	38%	38%	*	35%	39%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	*	*	*	*	*	-	-	-	-	*
	2013	15%	6%	6%	*	6%	5%	-	-	-	-	n/a
Mathematics	2014	18%	*	*	*	*	*	-	-	-	-	*
	2013	16%	0%	0%	*	0%	0%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	*	*	*	*	*	-	-	-	-	*
	2013	43%	25%	25%	*	17%	*	-	-	-	-	20%
Mathematics	2014	46%	*	*	*	*	*	-	-	-	-	*
	2013	46%	12%	12%	*	14%	*	-	-	-	-	11%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	54%	54%	-	*	100%	-	-	-	-	56%
Mathematics	2014	79%	46%	46%	-	*	*	-	-	-	-	56%
Students Requiring Accelerated Instruction												
Reading	2014	23%	46%	46%	-	75%	*	-	-	-	-	*
Mathematics	2014	21%	54%	54%	-	63%	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	62%	62%	-	*	100%	-	-	-	-	67%
Mathematics	2014	88%	54%	54%	-	*	*	-	-	-	-	56%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	*	*	*	-	*	-	-	-	-	*
Mathematics	2014	80%	*	*	*	-	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	*	-	*	-	-	-	-	*
Mathematics	2014	20%	*	*	*	-	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	*	*	*	-	*	-	-	-	-	*
Mathematics	2014	87%	*	*	*	-	*	-	-	-	-	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.7%	85.7%	-	80.0%	*	-	-	-	-	*
Received GED	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Continued HS	4.6%	14.3%	14.3%	-	20.0%	*	-	-	-	-	*
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Graduates and GED	88.9%	85.7%	85.7%	-	80.0%	*	-	-	-	-	*
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*
Class of 2012											
Graduated	87.7%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
Received GED	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Continued HS	5.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Dropped Out	6.3%	11.1%	11.1%	-	20.0%	*	-	-	-	-	*
Graduates and GED	88.7%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
Grads, GED, & Cont	93.7%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
Received GED	1.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Continued HS	1.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Dropped Out	7.1%	11.1%	11.1%	-	20.0%	*	-	-	-	-	*
Graduates and GED	91.6%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
Grads, GED, & Cont	92.9%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	83.3%	83.3%	-	100.0%	*	-	-	-	-	*
Class of 2012	82.9%	75.0%	75.0%	-	*	*	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	40.0%	40.0%	-	*	*	-	-	-	-	*
Class of 2012	66.9%	33.3%	33.3%	-	40.0%	*	-	-	-	-	*
At/Above Criterion											
Class of 2013	25.4%	*	*	-	*	-	-	-	-	-	*
Class of 2012	24.9%	*	*	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	*	*	-	*	-	-	-	-	-	*
Class of 2012	20.5	*	*	-	*	-	-	-	-	-	*

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