

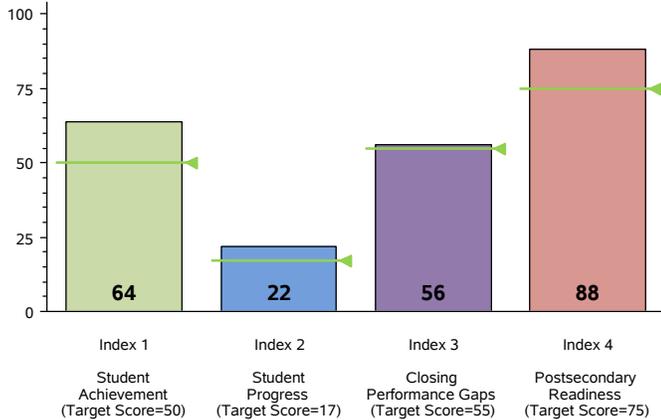
**Texas Education Agency  
2012-13 School Report Card  
NORDHEIM SCHOOL (062902001)**

District Name: **NORDHEIM ISD**  
Campus Type: **Elementary/Secondary**

Campus Enrollment: **138**  
Grade Span: **PK - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.5%	95.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.4%	1.4%	12.7%
Hispanic	47.8%	47.8%	51.3%
White	50.7%	50.7%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.7%	58.7%	60.4%
English Language Learners	0.0%	0.0%	17.1%
Special Education	12.3%	12.3%	8.5%
<b>Mobility Rate (2011-12)</b>	26.0%	26.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	10.0	10.0	19.6
Grade 1	12.0	12.0	19.5
Grade 2	9.0	9.0	19.4
Grade 3	14.0	14.0	19.3
Grade 4	10.0	10.0	19.5
Grade 5	13.0	13.0	21.4
Grade 6	9.0	9.0	21.1
<b>Secondary</b>			
English/Language Arts	5.5	5.5	17.4
Foreign Languages	1.8	1.8	19.0
Mathematics	7.3	7.3	18.0
Science	6.0	6.0	19.0
Social Studies	4.9	4.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	54.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,872	\$13,461	\$8,276
Instruction	\$6,948	\$6,948	\$4,766
Instructional Leadership	\$28	\$28	\$119
School Leadership	\$426	\$426	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	64%	<b>64%</b>	*	55%	76%	-	-	-	-	60%
	2012	77%	76%	<b>76%</b>	*	70%	82%	-	-	-	-	74%
Reading	2013	80%	70%	<b>70%</b>	*	59%	82%	-	-	-	-	65%
	2012	79%	77%	<b>77%</b>	*	73%	84%	-	-	-	-	74%
Mathematics	2013	79%	59%	<b>59%</b>	*	43%	79%	-	-	-	-	57%
	2012	77%	73%	<b>73%</b>	*	64%	84%	-	-	-	-	77%
Writing	2013	63%	50%	<b>50%</b>	*	47%	53%	-	-	-	-	45%
	2012	67%	61%	<b>61%</b>	-	56%	67%	-	-	-	-	61%
Science	2013	82%	70%	<b>70%</b>	*	67%	72%	-	-	-	-	73%
	2012	80%	83%	<b>83%</b>	*	81%	85%	-	-	-	-	73%
Social Studies	2013	76%	70%	<b>70%</b>	-	65%	77%	-	-	-	-	50%
	2012	79%	87%	<b>87%</b>	*	83%	90%	-	-	-	-	83%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	47%	<b>47%</b>	*	45%	53%	-	-	-	-	n/a
Mathematics	2013	59%	38%	<b>38%</b>	*	35%	39%	-	-	-	-	n/a
Writing	2013	45%	*	*	-	*	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	6%	<b>6%</b>	*	6%	5%	-	-	-	-	n/a
Mathematics	2013	16%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	n/a
Writing	2013	1%	*	*	-	*	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	25%	<b>25%</b>	*	17%	*	-	-	-	-	20%
Mathematics	2013	46%	12%	<b>12%</b>	*	14%	*	-	-	-	-	11%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	25%	<b>25%</b>	-	29%	20%	-	-	-	-	22%
Mathematics	2013	26%	50%	<b>50%</b>	-	86%	0%	-	-	-	-	44%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	<b>83%</b>	-	71%	100%	-	-	-	-	89%
Mathematics	2013	88%	58%	<b>58%</b>	-	*	100%	-	-	-	-	67%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	36%	<b>36%</b>	-	40%	33%	-	-	-	-	40%
Mathematics	2013	24%	45%	<b>45%</b>	-	40%	50%	-	-	-	-	40%
STAAR Cumulative Met Standard												
Reading	2013	90%	80%	<b>80%</b>	-	*	100%	-	-	-	-	*
Mathematics	2013	86%	80%	<b>80%</b>	-	*	100%	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2010-11	2.4%	6.1%	6.1%	*	7.7%	5.6%	-	-	-	-	14.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
Received GED	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Continued HS	5.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Dropped Out	6.3%	11.1%	11.1%	-	20.0%	*	-	-	-	-	*
Graduates and GED	88.7%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
Grads, GED, & Cont	93.7%	88.9%	88.9%	-	80.0%	*	-	-	-	-	*
Class of 2011											
Graduated	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	6.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2010 (without exclusions)											
Graduated	88.0%	*	*	-	*	-	-	n/a	n/a	n/a	*
Received GED	1.6%	*	*	-	*	-	-	n/a	n/a	n/a	*
Continued HS	1.8%	*	*	-	*	-	-	n/a	n/a	n/a	*
Dropped Out	8.6%	*	*	-	*	-	-	n/a	n/a	n/a	*
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	77.8%	77.8%	-	60.0%	*	-	-	-	-	*
Class of 2011	80.1%	87.5%	87.5%	-	*	83.3%	-	-	-	-	*
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	57%	57%	-	*	*	-	-	-	-	*
2012	61%	20%	20%	-	*	*	-	-	-	-	*
Mathematics											
2013	66%	57%	57%	-	*	*	-	-	-	-	*
2012	73%	60%	60%	-	*	*	-	-	-	-	*
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	33.3%	33.3%	-	40.0%	*	-	-	-	-	*
Class of 2011	68.9%	57.1%	57.1%	-	*	80.0%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	*	*	-	*	*	-	-	-	-	*
Class of 2011	25.7%	*	*	-	*	25.0%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2012	20.5	*	*	-	*	-	-	-	-	-	*
Class of 2011	20.5	*	*	-	-	*	-	-	-	-	n/a

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